

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,780
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,780	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				61%
Intent	Implementation		Impact	Total- £ 10,871
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2 x 1 hour PE Sessions (new scheme- GetSet purchased to support staff planning, delivery of high quality PE and assessment) each week for all children in school To support children's physical and mental well-being, improved levels of concentration as well as physical fitness.	Purchase Getset4PE subscription for the year Purchase and renewal of essential equipment and resources to enable a wide variety of sports/ activities to be taught effectively Work with ECTs and new staff on timetabling Children to wear PE kits to school/ home on PE days to ensure no wasted time getting changed. Wake up-shake up, active blasts, the Daily Mile, Mini Me yoga breaks support children's physical and mental well being, enabling short breaks throughout the day.	£550 £500 (includes yoga mats for whole class participation)		

<p>Provide a wider range of sporting/ physical after school clubs with external sports coaches for high quality instruction and engagement</p> <p>Improve provision of playground equipment to encourage more active play and gross motor skills development. Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill & tactics</p> <p>Lunchtime play leader role to provide high quality supervision and teaching on team games to support children in developing sportsmanship and collaborative skills</p> <p>Years 4,5 and 6 pupils trained as play leaders to support younger children in active games</p> <p>Year 3& 4 to swim for a term whilst Y5 & 6 swim during Summer term. Enquire with Erdington baths extra weekly swimming lessons for those children in Y5&6 not able to swim 25m</p>	<p>Mini me Yoga training for all teaching staff to support with delivery in class throughout the day</p>	£ 2280		
	<p>More staff to support in Breakfast club to enable active start to the day</p>	£295 for active blasts (iMoves)		
	<p>Aspire coaches after school clubs- 4 days per week- wide range of activities offered (5 clubs offered- body kombat/ Hockey/ basketball/multi-sports/volley ball)</p>	£3240		
	<p>Markings and outdoor equipment for new KS1 play ground</p>	£2856		
	<p>Investigate hiring a lunchtime coach to lead activities</p>	£		
	<p>Investigate the play leader training for upper KS2</p>	£		
	<p>CPD for staff on teaching swimming and keeping assessment records . Monitor records so target children can have the extra sessions during summer term.</p>	£(£1150?) hire of extra baths sessions extra bus travel costs – school cost		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>New PE lead to monitor the implementation of teaching and learning across the school including coaches.</p> <p>Children to fully participate in all PE opportunities and feel proud to be part of the school- appropriate PE kits and footwear where possible so all children can take part</p> <p>To encourage pupils to take on leadership roles that support sport and physical activity</p> <p>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching</p> <p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>MP to have release time to work with Aspire to develop role and then time to monitor lessons and carry out Pupil voice</p> <p>Purchase PE kits for PP children so they all have kits to join in every lesson.</p> <p>Play leader training for pupils Y4-6</p> <p>Walking bus to/from school- WOW scheme implemented</p> <p>Health week- Spring term</p> <p>Results and photos to be celebrated/displayed/promoted via by display board in the hall, newsletters, blogs and via school instagram.</p>	<p>Cost to be taken from CPD funding</p> <p>Costs to be taken from PP funding</p> <p>TBC</p>		

Pupils, staff and parents are aware of sporting activities and achievements across the school.	Put links to website on school website and newsletters. Encourage children to get families involved. Mention achievements in Cosmic champions assemblies- invite parents in to share the celebration	Getset4pe subscription- as above		
Parents and families involved in sporting/physical activities through links to active families on getset4PE website				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	£2265
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>New PE lead to monitor the implementation of teaching and learning across the school including coaches.</p> <p>Aspire coaches in school to work with staff to develop subject knowledge and confidence in teaching a wide range of PE skills and developing knowledge children need to have a better understanding of how to keep physically and emotionally healthy</p> <p>Ensure staff that go swimming feel confident- deliver CPD</p> <p>All staff to feel confident taking classes on activity based field trips and outdoor adventures</p>	<p>MP to have release time to work with Aspire to develop role and then time to monitor lessons and carry out Pupil voice (possibly get Aspire in 1 extra ½ day per term to work with PE lead)</p> <p>Purchase Getset4PE subscription for the year</p> <p>Aspire coaches in school 1 day per week- PECS</p> <p>New staff to shadow more experienced staff a couple of times before taking own class. Always have a more experienced member of staff to accompany.</p> <p>Staff to receive training in Ed visits risk assessments with a focus on health and safety for physical</p>	<p>as above</p> <p>£ 2200</p>		

Lunchtime supervisors to be more confident in supervising and leading sporting activities at lunchtime so children can fully engage and develop sportsmanship as well as a wider range of physical skills	activities Pastoral manager to complete - 'Calm Dining Halls and Positive Playtimes' – Jenny Mosley's Online Lunchtimes Webinar and cascade to lunch supervisors	£65		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	£4650
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All KS2 children to attend a physical activity day at Woodlands adventure centre KS1 and EYFS to experience an activity day- explore options Wide range of activities offered through enrichment After school clubs- all offered free of charge to children	Teachers plan for and work alongside team leaders – children to access SEMH as well as physical for the adventure day (<i>currently Woodlands but will research other settings at possible reduced price</i>) Research settings that can accommodate EYFS & KS1- looking for physical development opps/ gross motor skills etc. Enrichment weekly to include choices such as Bhangra dancing, tap dance, archery, boxing- purchase resources for new skills clubs As well as Aspire sports 4 days per week-Dance teacher hired weekly sessions	£ 3100 Woodlands (transports from PP) £ 350 £TBC		

Birmingham Royal ballet in school to deliver workshops KS2	Ballet in a box- The Nutcracker-	£650		
West end in schools in to deliver whole school workshops	A Christmas carol – movement & storytelling workshops Y1-6 (8/12/22)	£ 550		
Develop whole school sports day to include some alternative activities	Release time for PE lead to plan and resource sports day.	As above		
Access activities offered at Free@last	Pastoral manager to contact to check provision and pricing- this could be done as part of enrichment			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Host sports events against local schools if transportation is unavailable.	PE lead release time to arrange	£ as above		
Hold whole school house sporting tournaments throughout the year	PE lead to liaise and work with Aspire coaches to ensure any skills needed are developed through PE lessons and relevant after school clubs			
Continued promotion of local sports clubs. Good children take up of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.			
To attend BDMAT sports competitions to work alongside and compete against other local schools. Children in all year groups given opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils.	£TBC		

Total funding 22-23= 17,780

Total forecast expenditure= 17,780