



## St Clement's Medium Term Overview Summer 1

Y3 T3.1	Week 1 08-04-24	Week 2 15-04-24	Week 3 22-04-24	Week 4 29-04-24	Week 5 06-04-24	Week 6 13-04-24	Week 7 20-04-24
<b>Numeracy</b>	Poetry Week	Multiplication and Division (7 and patterns within/across times tables).	Multiplication and Division (7 and patterns within/across times tables).	Multiplication and Division (7 and patterns within/across times tables).	Multiplication and Division (7 and patterns within/across times tables).	Multiplication and Division (7 and patterns within/across times tables).	Multiplication and Division (7 and patterns within/across times tables).
<b>Literacy</b>	Poetry Week	Non-chronological reports.	Instructions - Character descriptions	Diary entry.	Newspaper reports and posters.	Biography of Howard Carter.	Biography of Howard Carter.
<b>Science</b> <i>Flowering Plants</i>	Poetry Week	To understand the role of a leaf and investigate the effects of removing leaves	To understand how roots absorb water and nutrients.	To compare the growth of a plant and to understand how plants make their food.	To investigate if space can effect the growth of a plant.	To understand how plants live in different habitats.	To report on findings from enquiries, including oral and written explanations
<b>RE</b> <i>Islam</i>	Poetry Week	Hajj is one of the five pillars of Islam.	Muslims travel to Sudia Arabia -Mecca for Hajj.	Hajj takes place just before Eid-UI Adha.	Mecca is where the Prophet (PBUH) Muhammed was born and received the word of Allah.	Some of the key rituals that take place during Hajj.	To understand the benefits of performing Hajj.
<b>History</b> <i>Ancient civilizations- Egypt</i>	Poetry Week	Locate ancient Egypt in time and place and to know at least 3 or 4 iconic features of Ancient Egyptian civilization	Know what Egypt was like 5000 years ago	Know the different types of evidence our knowledge is based on: pyramids, hieroglyphics, papyrus rolls, artefacts found in tombs	Know what the evidence tells us about everyday life for men, women, and children in ancient Egyptian times.	Know the importance of the afterlife to Egyptian beliefs	Know what ancient Egypt had in common with other civilizations from that time
<b>Art/DT</b> <i>Cooking</i>	Poetry Week	To explain why food comes from different places around the world.	To explain the benefits of seasonal foods.	To develop cutting and peeling skills.	To evaluate seasonal ingredients	To design a mock-up using criteria.	To evaluate a dish.



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<b>PSHE</b> <i>Relationships</i>	Poetry Week	I can describe how taking some responsibility in my family makes me feel.	I know how to negotiate in conflict situations to try to find a win-win solution.	I know who to ask for help if I am worried or concerned about anything online.	I can show an awareness of how this could affect my choices.	I can empathise with children whose lives are different to mine and appreciate what I may learn from them.	I enjoy being part of a family and friendship groups part 1.
<b>Computing</b> <i>iConnect</i>	Poetry Week	To understand that the internet is many computers that are connected.	To understand some of the services available on the internet.	To use basic navigation skills to browse the world wide web.	To use search terms when looking for information using a search engine.	To know the basic steps that can help distinguish safe and credible websites.	To understand that copyright is an author's right.
<b>PE</b> <i>Striking &amp; fielding-cricket</i>	Poetry Week	To develop overarm and underarm throwing and apply these to a striking and fielding game.	To develop bowling technique and learn the rules of the skill within this game.	To develop batting technique and understand where to hit the ball.	To develop fielding techniques and apply them to game situations.	To play different roles in a game and begin to think tactically about each role.	To apply skills and knowledge to compete in a tournament.
<b>Music</b> <i>Composition notation: Ancient Egypt</i>	Poetry Week	To sing with accuracy, fluency, control, and expression.	To explore and use different forms of notation.	To understand note length.	To read simple pitch notation.	To use hieroglyphs and stave notation to write a piece of music.	To notate a piece using hieroglyphs and stave notation.
<b>PD/ESR</b> <i>Ecosystems:</i>	Poetry Week	To read and understand the story of The Lorax.	Recognising choices: Brave or unwise choices challenge.	Comparing events in The Lorax to deforestation in the real world and identifying causes and effects of deforestation.	Identifying the different types of learners.	Discovering what is already being done by others to restore and protect forests, and how people can help.	Exploring Learning maps: Best way to learn.
<b>MFL</b> <i>French-French Transport</i>	Poetry Week	French transport language detectives.	How shall we travel in France?	On the road in France.	Travel the French speaking world.	Travel the French speaking world.	Journey to a French school.



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