



St.Clement's Medium Term Overview Y6 Summer 1- SATs Revision

T3.1	Week 1 08.04.24 Poetry week	Week 2 15.04.24	Week 3 22.04.24	Week 4 29.04.24	Week 5 06.05.24	Week 6 13.05.24 SATs week	Week 7 20.05.24
Numeracy	Properties of Shape & fluency	Angles & fluency	Position and direction & fluency	Algebra & ratio & proportion	Time & measures & fluency	Revision	
Literacy	Poetry & biographies Greta Thunberg	The Boy in the Tower Writing a next chapter	Rain Player- Diary writing	Rain Player- newspaper	Rain Player- argument	Revision	Hugo Cabret-
Science <i>Electricity</i>	Poetry week	Know a range of standard symbols	Know that adding more cells to a circuit makes a lamp brighter.	Know that a lamp gets brighter if the voltage in the circuit is increased.	Know why there can be variations in how components function	Know how to use previous results to make predictions	Know the importance of the major discoveries in electricity
RE <i>Islam</i>	Poetry week	Know details about each of the 5 pillars of Islam	Know why some people believe in Heaven	Know some of the guidance and teachings from the Quran	Understand what Muslim's believe a 'good life' means	Know about a Muslim's belief in Akhirah	Know how a Muslim's belief in life after death affects their behaviour in life
History <i>Maya</i>	Poetry week	Know the importance of the Mayan Civilization on society today	Know how the Mayan Empire grew to be so powerful	Know what life like at the height of the Mayan civilization	Know that the Maya people, worshipped many gods and know what some of these represented to the people.	Know how the wide range of evidence left behind has been interpreted and that much of the Mayan's history was destroyed by the Spanish when they conquered this area in 16Cth, including most books and many buildings because they wanted to stamp out Mayan religious practices.	Know why Mayan civilization was in decline at time of Saxon control in Britain.
Art- <i>Come dine with me</i>		To explain the use of complementary flavours.	To research and design a three course meal.	To explain recipe choices.	To apply culinary skills and knowledge	To apply culinary skills and knowledge	To apply culinary skills and knowledge
PSHE	Poetry week	I know that it is important to take care of my mental health	I know how to take care of my mental health	I understand that there are different stages of grief and that there are different types of loss that cause people to grieve	I can recognise when people are trying to gain power or control	I can judge whether something online is safe and helpful for me	I can use technology positively and safely to communicate with my friends and family



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Computing <i>Programming</i>	Poetry week	To understand the difference between games and simulations	To program a computer game by sequencing conditional statements	To understand programs are developed according to a plan	To program an algorithm according to a plan	To develop a program according to a plan	To develop a program according to a plan
PE <i>Football</i>	To maintain possession when dribbling.	To maintain possession when dribbling.	To dribble with control under pressure.	To move into and create space to support a teammate.	To use the appropriate defensive technique for the situation.	To use the appropriate defensive technique for the situation.	To apply rules, skills and principles to play in a tournament.
Music <i>Film scores</i>	Poetry week	To appraise different musical features in a variety of film contexts	To identify and understand some composing techniques in film music	To use graphic scores to interpret different emotions in film music	To create and notate musical ideas and relate them to film music	To play a sequence of musical ideas to convey emotion	To play a sequence of musical ideas to convey emotion
PD/ESR PD- <i>Circular economies</i>	Poetry week	I know the skills and attributes of an effective learner.	To describe and understand the differences between a linear and a circular economy.	I can set myself a goal or challenge.	To understand how circular economies could affect consumers.	I can be a critical friend to others and myself	To understand what collaborative consumption is and how communities can support and benefit from it.
French <i>My family</i>	Poetry week		To recognise and use phrases to say if I have a brother or sister.	To be able to name different family members on a family tree.	To be able to build descriptive sentences into a short paragraph.	To be able to understand and express simple opinions.	To plan and prepare a short presentation about my family.