

#LearningforLifeAnchoredInChrist

Half term is here already everyone, wow this half term has flown by. The children have been working hard, and the history topics have been really engaging for the children. Year 6 have been exploring the 15th to 17th century and slavery. They have has some really thoughtful discussions. Year 5 have been looking at the colourful and fascinating history of Birmingham from around the 14th and 15th century. Yesterday they went into the City centre to look at architecture old and new. Year 4 have been studying the Windrush generation and the impact that has had in Birmingham and year 3 have been looking at the Stone Age era. Yesterday they also went into the city centre to visit Millenium Point where they took part in a super workshop all about forces as part of their science topic. Both year 3 and year 5 had a great time, even though the weather was grey and wet, they came back smiling. Key stage one and early years have been busy with their learning and it has been lovely to see parents reading with their children in early years. We hope everyone has a lovely break. See you all back on February 19th.



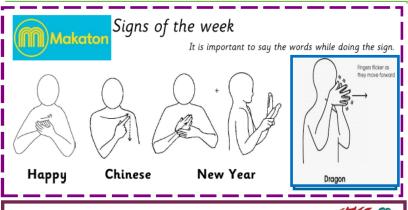


Both attendance and punctuality have taken a hit this week. Let's try to make next half term our best yet with much higher attendance and lower lates so that our learning time is not disrupted.

Rec -87%	Rec - 7
Year 1 - 90%	Year 1 - 8
Year 2 - 95%	Year 2 -6
Year 3 - 93%	Year 3 -7
Year 4 - 94%	Year 4 - 8
Year 5 - 97%	Year 5 - 7
Year 6 - 95%	Year 6 - 16

Attendance

Punctuality



Saturday 10th February is Chinese new year. This year it is the year of the Dragon. **xīn nián kuài lè / san nin faai lok** to our families celebrating.

Year 6 SATs workshop-Thank you to all the parents that turned up for the Y6 Sats workshop. It was great to see so many of you supporting your children's learning and progress. Year 6 will have lots of holiday homework in their bag, all aimed at building their knowledge and confidence for their SATs. Your children really enjoyed having you in school to encourage and support them.

Head Teacher: Miss Shryane Deputy Head Teacher: Mrs Nizamis Assistant Head Teacher: Mrs Fox



<u>St. Clement's Academy</u> Butlin Street, Nechells, Birmingham, B7 5NS

Phone: 0121-464-4652

E-mail: office@stclements.bdmat.org.uk

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PARKING-The parking on Stuart Street is becoming a danger once again to our children and families and a nuisance to the local residents. There was a near miss last week with a child walking between vehicles. Please be considerate and mindful about where and how you park both here

and on Butlin Street. Remember it is illegal to park on the school zig zags between 8-4. The safety of the children should be priority to us



)	Important Upcoming Dates	
	Every Tuesday	Reception- reading together-9.00am
	Fortnightly	Pastoral Coffee morning 9-10
	19. Feb	Back to school
	7th March	World book day
	8th March	Mother's day assembly– EYFS & KS1
	21st March	Easter Egg design competition
	22nd March	Easter Service & prayer morning
	22nd March	Last day of term

UNICEF Rights of the Child

Article 3: (best interests of the child)

The best interests of the child must be a top priority in all decisions and actions that affect children.

School Uniform

Expected Uniform:

Black/ grey trousers or skirt/pinafore; blue & white checked summer dress; navy blue cardigan/jumper; white shirt/polo; black shoes/boots; black, grey or blue headscarf.

<u>Jewellery</u>

For health and safety purposes, the only jewellery allowed in school is small stud earrings, watches and jewellery of a religious purpose.

No other jewellery should be worn and children will be asked to remove any jewellery and it will be handed back at the end of the day.

Safeguarding:





Article 1: Definition of a child

A child is any person under the age of 18.



Article 4: Making rights real

Governments must do all they can to make sure that every child in their countries can enjoy all the rights in this Convention.



This week, St Clements took part in Safer Internet Day 2024. This event is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively.

The internet has an amazing range of information and opportunities online, but how can we help support children and young people separate fact from fiction? From gaming and chat, to streaming video, young people are shaping the interactive entertainment space they are part of.

Each class completed an array of age appropriate activities to raise awareness of how to stay safe on the Internet for example exploring how to leave a positive digital footprint through to creating posters on why personal information shouldn't be shared.

Safer Internet Day is a great opportunity to focus on online safety with your child – whether that's by using some of the quick activities, asking your child what they like to do online, or using their favourite app or game with them. It challenges everyone to play their part in fostering supportive relationships and respectful communities online. From discussing the way the internet can be used to communicate, to creating positive change in online groups when bullying behaviour arises, the Day empowers young people to be at the heart of creating a better internet.



