



St.Clement's Medium Term Overview Summer 1

Y2 T 3.1	Week 1 08-04-24	Week 2 15-04	Week 3 22-04	Week 4 29-04	Week 5 06-05	Week 6 13-05	Week 7 20-05
<b>Numeracy</b>	Equal groups and fluency	Multiplication, introduction to division and fluency	Division, Introduction to fractions and fluency	Fractions $\frac{1}{2}$ , $\frac{1}{3}$ and $\frac{1}{4}$ length, shape or set of objects fluency	Length and height Mass, capacity and temperature And fluency	Position and direction and fluency	2D and 3-D shape revision
<b>Literacy</b> <b>Jim and the beanstalk</b>	Poetry week	Jim and the beanstalk - To Predict, Infer and retrieve	To write an informal letter from the perspective of the giant	To write a sequel to the story Jim and the beanstalk	Real Purpose – Whole School Poetry	The Minpins – To predict, infer and retrieve	The Minpins – To predict, infer and retrieve
<b>Science</b> <i>Materials</i>		Recognise how the shapes of solid objects made from some materials can be changed.	Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	To explain which material is fit for purpose	To recognise how the shapes of solid objects made from some materials can be changed	To be able to recognise and describe ways in which some materials are changed by heating or cooling	Revise learned knowledge, sort out materials into irreversible and revisable materials
<b>RE</b> <i>Sikhism</i>		Understand the meaning of belonging	To recognise the importance of the Amrit Ceremony	To understand the important of the 5 Ks for Sikhs	To understand the main beliefs of Sikhism	To recognise how Sikhs worship in a Gurdwara	To show an understanding of the motivation behind the different choices Sikhs make.
<b>History</b> <i>Magnificent Monarchs</i>		Understand how different monarchs from history ruled and made their kingdom special	Sequence significant information in chronological order.	Describe how an aspect of life has changed over time.	Name, locate and explain the significance of a place.	Trip	Examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it.
<b>Geography</b> <i>India</i>		Comparing India and the United Kingdom	To name and locate the seven continents. To locate India on a map.	To know some human and physical features of India	To identify and compare similarities and differences between capital cities in different continents	Know human and physical features of a non-European countries	Know human and physical features of a non-European countries



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<b>Art/DT</b> <i>cooking</i>		To recognise foods and their food groups.	To identify the balance of food groups in a meal.	To identify an appropriate piece of equipment to prepare a given food.	. To select balanced combinations of ingredients.	To design based on criteria.	To evaluate a dish based on design criteria.
<b>PSHE</b> <i>Relationships</i>		Know how to make friends	Know ways to solve friendship problems when they occur	Understand ways to help others to feel part of a group	Understand how to respect and treat others	Know how to help themselves and others when they feel upset or hurt	Know and show what makes a good relationship
<b>Computing</b> <i>i-blog</i>		Know what a blog is and how to log on to class blog	Know how to respond to the writing of others	Know how to post on a blog	To explain what they think and why	To use a blog to share and demonstrate learning	Reflect on work and make improvements
<b>PE</b> <i>Target games</i>		To consider how much power to apply when aiming at a target	To understand how to score using overarm and underarm throwing.	To develop striking to a target	To develop hitting a moving target.	To select and apply the appropriate skill to the target game.	To show an improvement in my personal best.
<b>Music</b> <i>Composition-myths &amp; legends</i>		To create a rhythm	To show structure on a graphic score	To write a graphic score to show texture	To compose a piece of music with a given structure	To compose a piece of music with a given structure	To perform a group composition
<b>PD/ESR</b>		Think of ways to resolve issues and reconcile in everyday situations	Esr	Roleplay Plan a poster Edit and improve	Esr	Create poster-reconciliation in everyday situations	<b>Esr</b>