UNICEF Rights of the Child



Article 15:

(freedom of association)

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.



Attention Year 6 Parents

Swimming has been cancelled until further notice due to the local restrictions. Year 6 will be taking part in normal PE lessons so please make sure to provide appropriate PE kit.

More Help for Birmingham City Council - Extra help with your housing costs / Council Tax

Some council residents may be eligible for further financial support with their Council Tax as the Council aims to provide further financial support to help economically vulnerable people and households most effected by coronavirus. The Council is in the process of looking at the detail and how these additional reductions can be applied to bills as soon as possible. If you are already in receipt of council tax support you do not need to contact the Council; we will issue a revised council tax bill as soon as we are able to. Due to the coronavirus these changes and new bills may take a while to come through, please bear with us.

Discretionary Housing Payments are for people who need extra help with their rent when housing benefit, Local Housing Allowance, or Universal Credit doesn't cover the full amount.

The Council Tax Support Discretionary Hardship Payment scheme is available to further help claimants who are struggling to pay their Council Tax bills.

You can apply for Discretionary Housing Payments and for a Council Tax Support Discretionary Hardship Payment by using their online form.



Safeguarding: Parental Responsibility

Parents have legal rights and responsibilities - known as 'parental responsibility'.

If you have parental responsibility or are acting as the responsible adult' to a child, your most important roles are

- provide a home for/care for the child
- protect and maintain the child
- setting boundaries and be a good role model
- choosing and providing for the child's education
- agreeing to the child's medical treatment
- naming the child and agreeing to any change of name
- looking after the child's property

Protecting children from harm and keeping them safe is paramount! We teach children, at St. Clement's, about staying safe, how they should be treated by others - the 'Rights of the Child' and who they can talk to if they are

We ask parents to help us in this by talking with your children about staying safe, protecting themselves and making sensible choices.

We would also like to ask parents to supervise their children whilst they are waiting to enter the academy and when they have been dismissed at the end of the school day. It is 'Parent Responsibility' to supervise your children when they are not on school site or in the care of teaching staff.

For information about Safeguarding at the academy please see Miss Akers or a member of the SLT.





HUMAN PERSON IS ROOTED IN HIS CREATION IN THE IMAGE AND LIKENESS OF GOD

Serving the local community in the name of Christ since 1859

2nd October 2020

Learning for Life, Anchored in Christ

Our values focus this half term is **Dignity**

Hello everyone!

For those of you who don't know, my name is Miss Khatun and this uear I am teaching Year 6. It has been wonderful to see all the children settling back into school. I have been impressed with how the children at St Clement's have maintained excellent standards of behaviour and are working hard to stay safe by remembering to wash their hands regularly.

In Year 6, we have been immersed in the Victorians! We are enjoying reading "Street Child" by Bertie Doherty and following Jim Jarvis's adventures. After a very successful Victorian Day where Year 6 wrote on slates with chalk and had Victorian style arithmetic lessons, it's fair to say that they prefer modern day

Have a lovely weekend and don't forget photo day on Monday. For more information see below.

Miss Khatun – Year 6 Class Teacher



We appreciate and would like to say thank you to parents for their continuing support and perseverance with the staggered drop-off and pick-ups. We are aware this causes an inconvenience, but these are unprecedented times, and we are all having to adjust to new ways of doing things.

> For drivers, please remain considerate to other road users and local residents. Thank you.

Did you know that St. Clement's is a 'Rights Respecting School'?

Do you know what a 'Rights Respecting School is?

As a school we are committed to ensuring children's well-being is at the heart of everything we do. We aim to help our pupils grow into confident, caring and responsible young people both in school and within the wider community and realise their potential. We have already received the Bronze Accreditation as a result of our work and commitment.

For more details please read the attached information leaflet.

If you have any questions or want more information please speak to Miss S. Khatun



DON'T FORGET - This Monday (5th October) is Photo Day!

The photographer is in to take <u>INDIVIDUAL</u> photos of the pupils. Please make sure your child/ren are wearing a school jumper/cardigan for their photo.



Head Teacher: Miss Shryane

Deputy Head Teacher: Mrs. Nizamis

Assistant Head Teacher: Mrs. Fox

Your child will bring home a card (as seen on the right) this is your order form for photos. The blue side has all the information you need to order your child's photos online. If you order before 15th October you can select free delivery to school. If you miss that date, you will have to pay for home

No money or orders will be taken through the office.

Please Remember

This year due to COVID we will not be able to take Sibling/Family photos.















E-mail: admin@stclemce.bham.sch.uk

Birmingham, B7 5NS



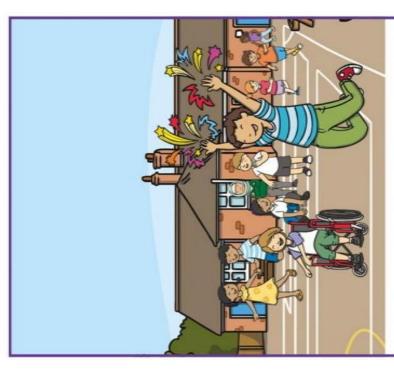
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England and Wales: Company No 10729883. The registered office is 1, Colmore Row, Birmingham, B3 2BJ



School? Rights What Is a Respecting

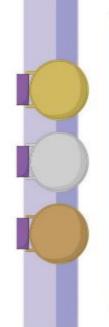
Information for Parents and Carers

What do schools have to do to become a Rights Respecting School?

The journey to receiving the Gold award can take three to four years.

helps teachers work with children throughout the school on issues facing the world today. Topics the plight of refugees, the environment UK works with schools as they work towards becoming Rights Respecting, UNICEF UK and climate change. UNICEF include

UNICEF UK will also assess the school when it is ready for each award.



When we achieve Rights Respecting status, what next? Once a school has been awarded Silver and Gold accreditations these have to be reviewed after three years to ensure schools are still putting children and young people's rights first in their school's practice and ethos.

School? Rights What Is a Respecting

þĝ on the Z Z an initiative **UN Convention** Schools is Rights of the Child (UNCRC). on the UK based Respecting

It is a series of three levels of award that schools work towards achieving:

Bronze, Silver and Gold.

What Is the UN Convention on the Rights of the Child?

it sets out the political, civil, economic, social and cultural rights that all children are entitled to. The Convention came into force in the UK in 1992. The United Nations Convention on the Rights of the Child is a statement of children's rights. It has 54 articles that cover all areas of a child's life and

What do schools have to do to become a Rights Respecting School? School awards is not just about proving that as a school we have completed a task or covered set criteria, it is about a commitment to placing the rights of the child at the centre of everything we do throughout Achieving any of the Rights Respecting the school and in all areas of school life.

Together adults, children and the school community learn about children's rights and put them into practice every day.

promoted and realised, adults and children work towards this goal together. In Rights Respecting Schools, children's rights are



Why do we want to be a Rights School? Respecting

A Rights Respecting School means better relationships.

are and relationships In a Rights Respecting School, relationships based on mutual respect; everyone is equal, everyone's opinion is valued.

A Rights Respecting School means happier children. By actively promoting the values of respect, dignity and non-discrimination, that are at the heart of the UNCRC, children's self-esteem and wellbeing strengthened

means School Respecting A Rights Respechildren feel safe. Through knowing about the UNCRC, children are able to think about how they and others are treated and challenge what they see

A Rights Respecting School Illeans children play an active part in school life. School

Throughout the reward journey, children and young people are involved in decisions being made about their learning and their well-being.

means School promoting global citizenship. Respecting Rights

about and young social justice issues, at home and abroad. They become ambassadors for equity and rights and take part in campaigns and activities to help to people are involved in raising awareness Through the areas studied, children bring about change. There are so many great reasons for us to become a Rights Respecting School!

journey becoming a Rights Respecting School our 2 Sn support Please

Talk to your children about what they know and are learning about the UNCRC.

Rights Respecting Ask how you can help and be part of our we work together school community as to achieve our Gold Award. Further information can be found on UNICEF UK's website:

https://www.unicef.org.uk/rights-respecting-schools/ the-rrsa/



For more information please ask to speak to Miss S. Khatun ©

