

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,780
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	56 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,780	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				61%
Intent	Implementation		Impact	Total- £ 10,871
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>2 x 1 hour PE Sessions (new scheme- GetSet purchased to support staff planning, delivery of high quality PE and assessment) each week for all children in school</p> <p>To support children's physical and mental well-being, improved levels of concentration as well as physical fitness.</p>	<p>Purchase Getset4PE subscription for the year</p> <p>Purchase and renewal of essential equipment and resources to enable a wide variety of sports/ activities to be taught effectively</p> <p>Work with ECTs and new staff on timetabling</p> <p>Children to wear PE kits to school/ home on PE days to ensure no wasted time getting changed.</p> <p>Wake up-shake up, active blasts, the Daily Mile, Mini Me yoga breaks support children's physical and mental well being, enabling short breaks throughout the day.</p>	<p>£550</p> <p>£500 (includes yoga mats for whole class participation)- to be ordered Spring term- £249 to purchase these-March 23</p>	<p>Non specialist staff are more confident in delivering high quality PE lessons that ensure all children make progress at own pace. Lesson observation show good practice in most classes.</p> <p>Yoga now being taught in all classes- learning walks</p> <p>Pupil voice show chn are enjoying these regular sessions.</p> <p>More children are wearing own PE kits to lessons and lessons start more promptly- learning walk.</p>	<p>Continue to GetSet4PE planning and parent Hub for the next year. PE lead to meet with SLT to look at yearly overview. This then to be shared with Aspire coaches to ensure consistency across school.</p> <p>New staff in September to have Yoga training so delivery across all classes.</p> <p>Continue to provide PE kits for those children who cannot afford to purchase one.</p>

<p>Provide a wider range of sporting/ physical after school clubs with external sports coaches for high quality instruction and engagement</p> <p>Improve provision of playground equipment to encourage more active play and gross motor skills development. Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill & tactics</p> <p>Lunchtime play leader role to provide high quality supervision and teaching on team games to support children in developing sportsmanship and collaborative skills Years 4,5 and 6 pupils trained as play leaders to support younger children in active games</p> <p>Year 3& 4 to swim for a term whilst Y5 & 6 swim during Summer term. Enquire with Erdington baths extra weekly swimming lessons for those children in Y5&6 not able to swim 25m</p>	<p>Mini me Yoga training for all teaching staff to support with delivery in class throughout the day</p> <p>More staff to support in Breakfast club to enable active start to the day</p> <p>Aspire coaches after school clubs- 4 days per week- wide range of activities offered (5 clubs offered- body kombat/ Hockey/ basketball/multi-sports/volley ball)</p> <p>Markings and outdoor equipment for new KS1 play ground</p> <p>Investigate hiring a lunchtime coach to lead activities</p> <p>Investigate the play leader training for upper KS2</p> <p>CPD for staff on teaching swimming and keeping assessment records . Monitor records so target children can have the extra sessions during summer term.</p>	<p>£ 2280- all staff</p> <p>£295 for active blasts (iMoves)- complete in Spring term</p> <p>£3240-</p> <p>£2856- markings in place</p> <p>£</p> <p>£</p> <p>£(£1150?) hire of extra baths sessions</p> <p>extra bus travel costs – school cost- (check costs against PP)</p>	<p>Breakfast club physical activities daily for the Summer term. Children enjoy having access to the equipment outside and 100% of children engage in physical activity. Numbers for breakfast club have risen from approx. 10-12 daily to 30-45 daily.</p> <p>Afterschool club x 4 week. 16 children in each club 2 KS1 and 2 KS 2 children. Over the year 70% of children (PP have attended free sports clubs)</p> <p>KS1 Pupil voice on new markings - 100% positive</p> <p>business case for new equipment- case accepted- works to begin 4/9/23- all equipment chose to develop different physical skills</p> <p>Aspire coach leading lunchtime games 1 day per week- 70% of children engaging in these activities.</p> <p>Y6 now swimming for whole of Spring term and half of Summer- improvement in confidence from y5.</p>	<p>Breakfast club to continue to be outside with more team games during Autumn 1 and then again in Spring/Summer.</p> <p>Aspire to continue to delivery after schools sports clubs x3 per week- explore range of team games that children could them lead in lunch/playtimes.</p> <p>Adjust swimming timetable next academic year so Y5 & Y6 swim for a whole term without extra sessions- use getset planning for new staff teaching swimming. Look at school assessment for swimming to ensure new staff are aware of end points and NC expectations.</p> <p>New playground equipment from Sept 23- pupils to be taught how to use it effectively during staff demonstrations during lunch and playtimes.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>New PE lead to monitor the implementation of teaching and learning across the school including coaches.</p> <p>Children to fully participate in all PE opportunities and feel proud to be part of the school- appropriate PE kits and footwear where possible so all children can take part</p> <p>To encourage pupils to take on leadership roles that support sport and physical activity</p> <p>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching</p> <p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>Pupils, staff and parents are aware of sporting activities and achievements across the school.</p>	<p>MP to have release time to work with Aspire to develop role and then time to monitor lessons and carry out Pupil voice</p> <p>Purchase PE kits for PP children so they all have kits to join in every lesson.</p> <p>Play leader training for pupils Y4-6</p> <p>Walking bus to/from school- WOW scheme implemented</p> <p>Health week- Spring term</p> <p>Results and photos to be celebrated/displayed/promoted via by display board in the hall, newsletters, blogs and via school instagram.</p>	<p>Cost to be taken from CPD funding</p> <p>Costs to be taken from PP funding- PE pumps/ T.shirts/ swim wear</p> <p>TBC</p>	<p>MP has had some coaching from aspire coaches, now feels more confident to support whole school PE- meeting dates for 23/24 to be confirmed</p> <p>More children are wearing own PE kits to lessons and lessons start more promptly- learning walk. Plenty of spare PE kits for children so no-one is missing any parts of lessons (inc footwear)</p> <p>A group of children have received Peer mentoring training to aid teamwork and collaborative strategies run by children during lunchtimes and playtimes.</p> <p>Health week delayed – will now schedule for 23-24</p> <p>All sporting achievements- shared in the newsletter and celebrated in assembly- parent attendance has improved.</p>	<p>PE lead to follow monitoring on MER and continue to work with Aspire coaches to develop a more rigorous assessment procedure.</p> <p>Peer mentors to continue their role at lunch/playtimes</p> <p>Health week – importance of healthy diet and physical activity</p> <p>Role out the GET SET 4PE family to HUB to parents to involve them in challenges</p>

Parents and families involved in sporting/physical activities through links to active families on getset4PE website	Put links to website on school website and newsletters. Encourage children to get families involved. Mention achievements in Cosmic champions assemblies- invite parents in to share the celebration	Getset4pe subscription- as above	Delayed until 23-24	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	£2265
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>New PE lead to monitor the implementation of teaching and learning across the school including coaches.</p> <p>Aspire coaches in school to work with staff to develop subject knowledge and confidence in teaching a wide range of PE skills and developing knowledge children need to have a better understanding of how to keep physically and emotionally healthy</p> <p>Ensure staff that go swimming feel confident- deliver CPD</p> <p>All staff to feel confident taking classes on activity based field trips and outdoor adventures</p>	<p>MP to have release time to work with Aspire to develop role and then time to monitor lessons and carry out Pupil voice (possibly get Aspire in 1 extra ½ day per term to work with PE lead)</p> <p>Purchase Getset4PE subscription for the year</p> <p>Aspire coaches in school 1 day per week- PECS</p> <p>New staff to shadow more experienced staff a couple of times before taking own class. Always have a more experienced member of staff to accompany.</p> <p>Staff to receive training in Ed visits risk assessments with a focus on health and safety for physical activities</p>	<p>as above</p> <p>£ 2200- need to add term 2 & 3 costs-funds moved to pay for this £4400</p> <p>Not yet Delivered</p>	<p>Learning walk and assessments completed by new PE lead & Aspire- most children working at age appropriate level.</p> <p>All ECTs and new staff have received PECS training and are now confident in teaching PE.</p> <p>Coaches have also work on gross and fine motor skills interventions with targeted children.</p> <p>In KS2 there have been physical activity interventions to boost fitness in targeted children.</p> <p>Staff completing PECS folders</p>	<p>Aspire coaches to continue to deliver PECS- new staff in school and ECT+1</p> <p>Ed visits training revisited- new staff to ensure outdoor activities take place.</p>

Lunchtime supervisors to be more confident in supervising and leading sporting activities at lunchtime so chn can fully engage and develop sportsmanship as well as a wider range of physical skills	Pastoral manager to complete - 'Calm Dining Halls and Positive Playtimes' – Jenny Mosley's Online Lunchtimes Webinar and cascade to lunch supervisors	–DS absence Spring term £65 (new cost £155- at least 3 members had to attend- training cascaded	Ed visits training delivered- Staff confident to complete and follow risk assessments and share on Evolve- all staff completed Woodlands RA. Lunchtime behaviour improved- staff using strategies from training.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%

Intent	Implementation		Impact	£4650
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All KS2 children to attend a physical activity day at Woodlands adventure centre</p> <p>KS1 and EYFS to experience an activity day- explore options</p> <p>Wide range of activities offered through enrichment</p> <p>After school clubs- all offered free of charge to children</p>	<p>Teachers plan for and work alongside team leaders – children to access SEMH as well as physical for the adventure day (<i>currently Woodlands but will research other settings at possible reduced price</i>)</p> <p>Research settings that can accommodate EYFS & KS1- looking for physical development opps/ gross motor skills etc.</p> <p>Enrichment weekly to include choices such as Bhangra dancing, tap dance, archery, boxing- purchase resources for new skills clubs</p> <p>As well as Aspire sports 4 days per week-Dance teacher hired weekly</p>	<p>£ 3100- costs moved to Aspire costs</p> <p>Woodlands- costs of trip and transport moved to PP</p> <p>(transports from PP)</p> <p>£ 350- costs moved to Aspire costs</p>	<p>Pupil voice showed 100% positive feedback. Feedback from staff showed most children demonstrated good team work skills and resilience.</p> <p>KS1- activity day based in Forest schools on school grounds- pupil voice 100% positive, children talked about working together. Staff feedback- children reacted positively and enjoyed the outdoor space.</p> <p>Enrichment- pupil voice 100% positive- Archery/ Lacross/ bhangra dance/hockey/ outdoor skills</p>	<p>Woodlands to be booked again for 23-24 academic year.</p> <p>Enrichment to continue.</p> <p>Aspire to continue to delivery after schools sports clubs x3 per week- explore range of team games that children could them lead in lunch/playtimes.</p>

<p>Birmingham Royal ballet in school to deliver workshops KS2</p> <p>West end in schools in to deliver whole school workshops</p> <p>Develop whole school sports day to include some alternative activities</p> <p>Access activities offered at Free@last</p>	<p>sessions</p> <p>Ballet in a box- The Nutcracker-</p> <p>A Chrstmas carol – movement & storytelling workshops Y1-6 (8/12/22)</p> <p>Release time for PE lead to plan and resource sports day.</p> <p>Pastoral manager to contact to check provision and pricing- this could be done as part of enrichment</p>	<p>£TBC</p> <p>£650- 5 years groups attended w.shops</p> <p>£ 550- whole school attended workshops</p> <p>As above</p>	<p>Staff and pupil feedback was positive. Feedback from the BRB company shared that pupils all engaged well with the program.</p> <p>Staff and pupil feedback about the West End in schools was that it was great fun and they learnt new skills.</p> <p>Sports day planned and delivered within school grounds. Over 50% of parents turned up to watch and they took part in some activities. 100 % children participated well.</p>	<p>If funding available- book this type of w.shop again as pupils enjoyed it so much.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Host sports events against local schools if transportation is unavailable. Hold whole school house sporting tournaments throughout the year Continued promotion of local sports clubs. Good children take up of sports outside of school.	PE lead release time to arrange PE lead to liaise and work with Aspire coaches to ensure any skills needed are developed through PE lessons and relevant after school clubs Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	£ as above	No availability to hold tournaments against other schools, however and in-school inter house Basketball tournament was held and the children feedback they would like more of this activity. Outside school clubs advertised through leaflets and newsletter.	School staff to run house team tournaments on a range of team games to encourage competitive participation.

Total funding 22-23= 17,780

Total expenditure= 17,780